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| **Activity: MINIBEAST HUNT** | | | | | | | | | **Location and Grid reference:**  **Nature reserve (River) or Ice House Woods** | | | | | | | | |
| **Assessor’s Name: Clare Thompson** | | | | | | | | | | **Nearest Hospital: Chorley** | | | | | | | |
| **Assessment Date: 16.01.2025 Next Assessment Date: 16.01.2026** | | | | | | | | | | | | | | | | | |
| **Description of specific activity** | **Inherent Risk analysis level**  **Probability (1-5) x severity (1-5) = Level**  **P x S = L (Max 25)** | | | | | | | **(Level of over 10 requires remedial action.)** | | | **New risk; PxS=L** | | | | | | |
|  | **Hazards** | | P | S | | L | | **Action Taken/required to remove hazard, and/or reduce risk.** | | | | P | | S | | L | |
| TRUST STAFF | Staff should be confident in the use of natural and other materials. |  | | | | | | Staff have received full training in the activity and possible pitfalls. Teachers read “Notes for teachers" sent to them. | | | |  | | | | | |
| SLIPS/TRIPS/FALLS | Bruises, sprains, minor cuts and grazes | 3 | | 3 | | 9 | | Children instructed not to run on site.  Remind children where there is particular risk e.g. lots of tree roots, moss, wet leaves. | | | | 2 | 3 | | 6 | | |
| USE OF EQUIPMENT | Misuse can lead to a variety of minor injuries. | 2 | | 3 | | 6 | | Safety talk before taken to the activity area. Maintain ratio of 1 adult to 10 children. | | | | 1 | 3 | | 3 | | |
| TREES | Walking into over hanging branches or someone in front flicking them back into face. | 4 | | 3 | | 12 | | Remind children not to run and to look out for branches. Take care when pushing branches out of the way. | | | | 2 | 3 | | 6 | | |
| SUPERVISION | Wandering off.  Crossing the lane/traffic | 2 | | 4 | | 8 | | Maintain a minimum ratio of 1 adult to 10 children. (1:6 Y3 and below) Adults to be vigilant. Do regular headcounts. Children to be insight of adult (face clearly seen). | | | | 1 | 4 | | 4 | | |
| WEATHER | Wet conditions may lead to slipping on mud. | Varies, depending on conditions. | | | | | | Weather conditions checked daily. | | | |  |  | |  | | |
| Exposure, chill, heat exhaustion, sunstroke. | 3 | | | 2 | | 12 | Children to bring appropriate clothing. Children and adults made aware of hazard. | | | | 1 | 2 | | 2 | |
| PERSONAL ATTACK |  |  | | |  | |  |  | | | |  |  | |  | |
| Risk of dog attacks.  Activities to take place in the new education areas. (contingency in place in case of high river level) | 2 | | | 5 | | 10 | Don’t touch dogs. Leaders keep children in groups and don’t let them play with dogs. Children advised to stand still if dogs approach.  Gates to be unlocked on arrival with school group and closed whilst occupied. Lock on departure | | | | 1 | 5 | | 5 | |
| LITTER | Risk of infection eg cuts from broken glass. | 2 | | | 2 | | 4 | Not to touch any litter. If they see glass, to let adult know. Adult to check area before. | | | | 1 | 2 | | 2 | |
| DOG FAECES | Risk of infection eg Toxicosis | 2 | | | 3 | | 6 | No touching faeces. Faeces check before. Wash hands after activity. | | | | 1 | 3 | | 3 | |
| INSECT BITES OR STINGS | Risk of allergic reaction eg stings from bees. | 2 | | | 5 | | 10 | No touching bees and wasps. Report stings to adults. Teacher to have list of children with allergies. | | | | 1 | 5 | | 5 | |
| POISONOUS PLANTS/ FUNGI | Ingestion of inappropriate object | 2 | | | 3 | | 6 | Children told not to touch/eat any plant or fungi unless instructed to do so. | | | | 1 | 3 | | 3 | |
|  | Risk of Infection from soil/sand | 3 | | | 3 | | 9 | Children and staff made aware of risks and plasters applied to any recent cuts. Children instructed not to put fingers in mouth or nose etc. Wash hands after activity. Staff aware of getting up to date injections. No food to be consumed during activities. | | | | 1 | 3 | | 3 | |
| TOUCHING MINIBEASTS | May damage/kill minibeasts. | 4 | | | 5 | | 12 | Safety talk given. Careful handling of animals to prevent damage.  Use brushes to pick up minibeasts. | | | | 1 | 5 | | 5 | |
| ILLNESS | Asthmatic attack, diabetic conditions, anaphylaxis | 2 | | | 3 | | 6 | Schools to ensure Centre staff are aware of any existing conditions  Schools to bring all inhalers and necessary Care Plans. | | | | 2 | 2 | | 4 | |
| FIRE AT THE Orchard Barn | Burns, smoke inhalation, nausea. | 2 | | | 4 | | 8 | Centre fire procedures are outlined to all groups before visit commences. | | | | 1 | 4 | | 4 | |
| TOILETS | Other users, including members of the public | 1 | | | 2 | | 2 | Teacher to supervise children as toilets are located in the ranger yard. No other users of toilets whilst in use by the school with the exception of education volunteers. | | | | 1 | 2 | | 2 | |